



香港浸會大學持續教育學院
SCHOOL OF CONTINUING EDUCATION
HONG KONG BAPTIST UNIVERSITY

BACHELOR OF NURSING (HONOURS)

護理學學士(榮譽)學位課程



DNE | 護理教育部



香港浸會大學持續教育學院
SCHOOL OF CONTINUING EDUCATION
HONG KONG BAPTIST UNIVERSITY

Bachelor of Nursing (Hons)

護理學學士(榮譽)學位課程

現正接受報名

☎ 3411 5426

✉ hkbudne@hkbu.edu.hk

🌐 hkbusce.hk/dnebn

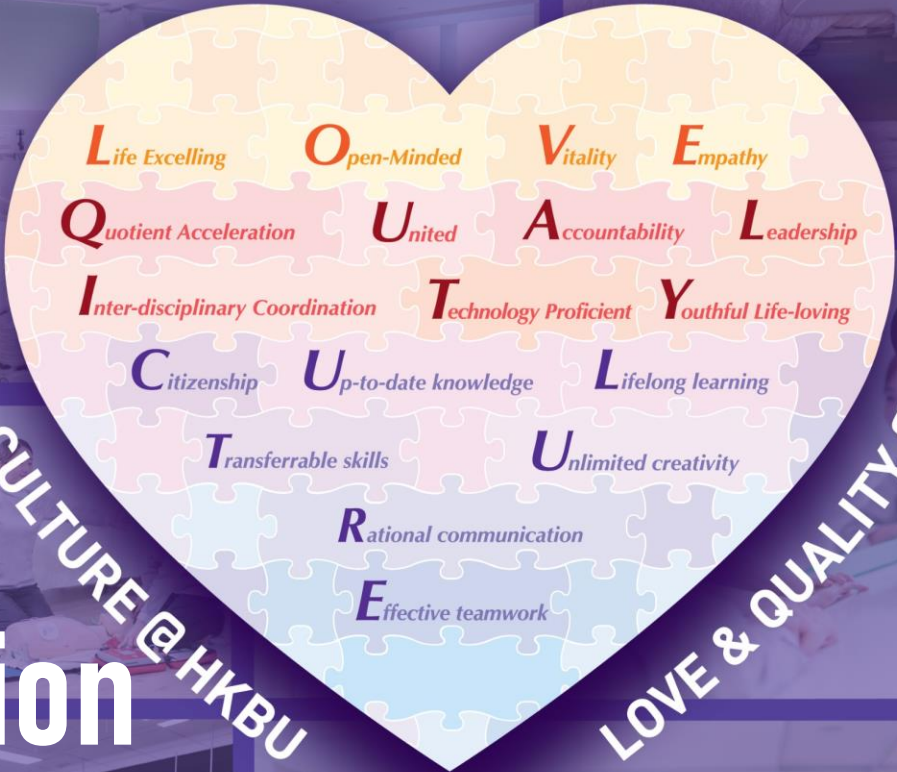


Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程



Division of Nursing Education

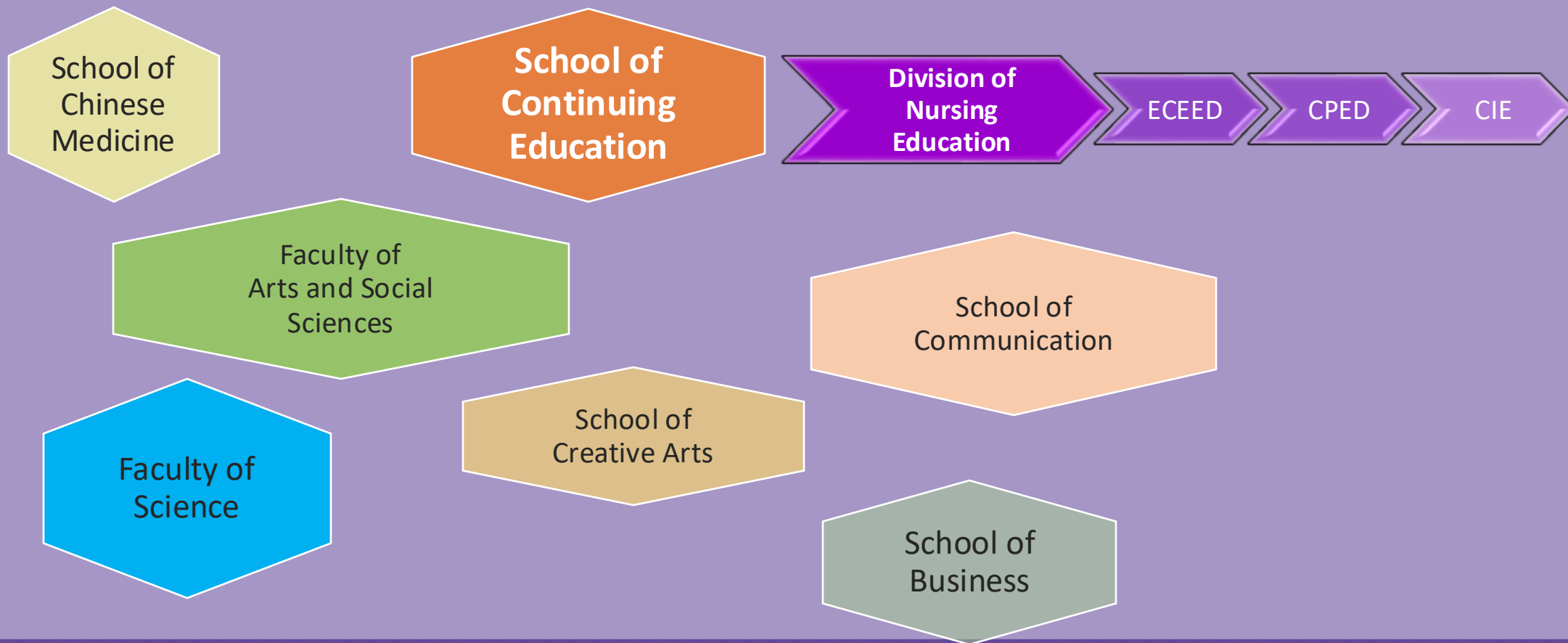
Bachelor of Nursing (Hons)



CULTURE @ HKBU

LOVE & QUALITY @ DNE

School of Continuing Education (SCE)



HKBU 1st Nursing Programme

Programme
Title :
Bachelor of
Nursing
(Honours)

- 護理學學士(榮譽)學位課程
- **Awarded by** : Hong Kong Baptist University
- **Length of Study** : 5 years
- **Mode of Study** : Full-time
- **MOI** : English (except for those granted exemption by HKBU)
- **Total Units** : 157
- **Fees** : HK\$54,490 per installment for local students/
HK\$62,664 per instalment for non-local students
(in 10 installments) *Subject to revision; non-refundable*
- **Commencement** : September 2026
- **Accredited by** : Nursing Council of Hong Kong

Student Orientation



02/09/2020
(online)



28/8/2025

27/08/2019



29/8/2024



1/9/2022

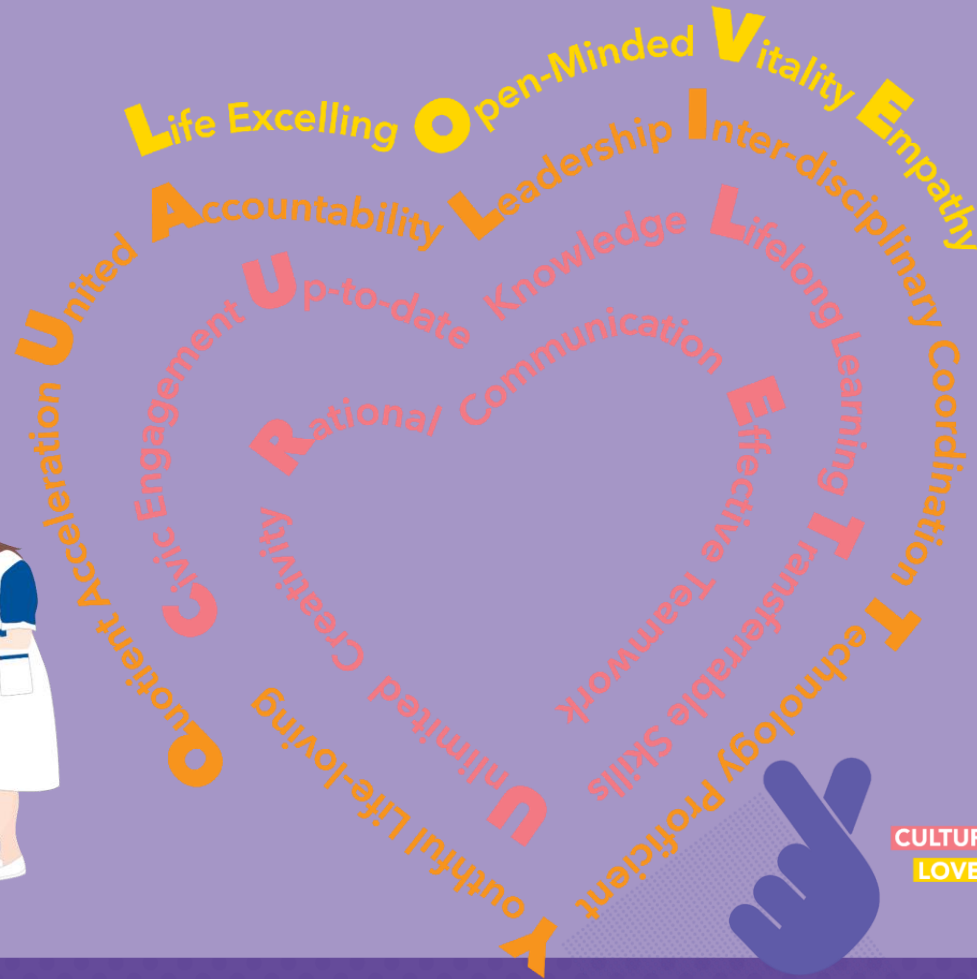
3/9/2021



4/9/2023

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程

BU Nursing Graduates: **Caring & Competent**

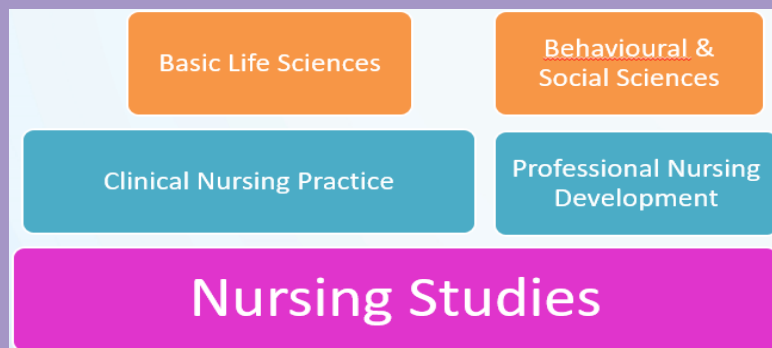


CULTURE @HKBU
LOVE & QUALITY @DNE

Programme Intended Learning Outcomes

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程

BN Programme Structure



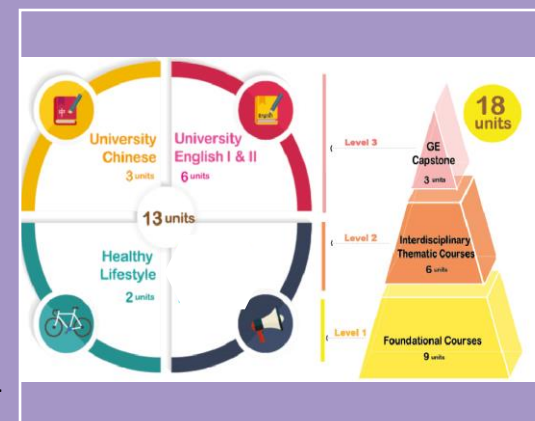
Major required courses
(120 units)



Elective courses
(6 units)

2025 Intakes + AI Literacy

2025 intake:
Under Level 1



General Education courses
(31 units)



Assessment of Skills @ Nursing Skills Laboratories

Lab A Virtual tour

<https://bu360.btpinspirative.com/en/labA.html>



Lab D Virtual tour

<https://bu360.btpinspirative.com/en/labD.html>

Bachelor of Nursing (Honours)
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HONG KONG BAPTIST UNIVERSITY



iSimulate -
REALiTi360



INNOVATIVE GERONTOLOGICAL LEARNING HUB 創新老年學習中心



This project is funded by the Quality Enhancement Support Scheme

Technology-based Learning: Simulation Labs & Virtual Reality Cave

Bachelor of Nursing (Honours)
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Virtual Reality (VR) Teaching





















Patient simulating with sensory problems to augment health assessment competence in physical and psychosocial health



Decision making on life and death issue

Clinical Practicum Arrangement

	Term 1	Term 2	Term 3
Year 1			CP I (1 week)
Year 2			CP II (9 weeks)  
Year 3			CP III (10 weeks)       
Year 4	CP IV (9 weeks)       		
Year 5		CP V (4 weeks)  	> 1400 hours

All specialties in HA & certain specialties in private sector.

								
Medical	Surgical	Paed	Mental	Community	Primary health	A&E	Obstetric	Geron

Practicum Partners in Public & Private Sectors



CPI sites include:

- Aberdeen Kai-fong Welfare Association
- Yan Oi Tong Family Support Centre
- Windshield Charitable Foundation Social Services
- Hong Kong Society for the Blind



Students Practicum Placement – CPII – V



HK Baptist Hospital

Clinical placement sites include:

- **Hospital Authority**
- Alice Ho Miu Ling Nethersole Nursing Home
- CUHK Medical Centre
- Department of Health
- District Health Centre (DHC), Health Bureau
- Evangel Hospital
- Hong Kong Adventist Hospital – Tsuen Wan
- Hong Kong Baptist Hospital
- Hong Kong Red Cross
- Matilda International Hospital



HK Adventist Hospital – Tsuen Wan



Evangel Hospital



Alice Ho Miu Ling Nethersole Nursing Home



Department of Health

11 Jun 2021

Sharron S K LEUNG <sharronl@hkbu.edu.hk>

Patient appreciation on nursing students

Poon Siu Man <spmooon@hkbu.org.hk> Fri, Jun 11, 2021 at 4:18 PM
 To: Ling Yin Winnie TAI <winnietai@hkbu.edu.hk>
 Cc: Sharron S K LEUNG <sharronl@hkbu.edu.hk>, Ginny Y Y LAM <ginnylam@hkbu.edu.hk>

Dear Dr Tai,

I am glad to inform you that an appreciation received from patient [redacted] ggy who was discharged from A501-4 on 3 June 2021. She appreciated the service of student nurses (two girls and one boy) at A5 ward, she said they were nice and helpful to her during her stay.

There were 6 HKBU nursing students (five girls & one boy) allocated at A5 from 24 May. I would like to seek your help to identify the related students.

Thanks again for your student's effort.

Best Regards,

27 Jul 2021

Patient appreciation on student nurses

Poon Siu Man <spmooon@hkbu.org.hk> Tue, Jul 27, 2021 at 10:34 AM
 To: Ling Yin Winnie TAI <winnietai@hkbu.edu.hk>
 Cc: Sharron S K LEUNG <sharronl@hkbu.edu.hk>, Ginny Y Y LAM <ginnylam@hkbu.edu.hk>

Dear Dr Tai,

I am glad to inform you that an appreciation received from patient Tsang Wing Kwai who was discharged from D302-2 on 25 July 2021. The patient appreciated the service of student nurses Mo Fung Yuen 馮鳳瑩 & Huang Ching Wah (黃靖嫻).

Thanks again for your student's effort.

Best Regards,

16 Sept 2021

致香港浸會大學護理學 Year 2 學生周愷程, 鄭超賢:

Patient appreciation on student nurses at HKBH E7

Poon Siu Man <spmooon@hkbu.org.hk> Thu, Sep 16, 2021 at 1:25 PM
 To: Ling Yin Winnie TAI <winnietai@hkbu.edu.hk>
 Cc: Sharron S K LEUNG <sharronl@hkbu.edu.hk>, Ginny Y Y LAM <ginnylam@hkbu.edu.hk>

Dear Dr Tai,

Attached with an appreciation letter from HKBH E7 for your retention.

Thanks again for your student's effort.

Best Regards,

Siu Man Poon

個18歲既自己地今日某鐘既時候, 讓我你入嚟帶我, 我既時候, 現實在已, 你地都看以, 我地又唔!

唔單止有這將層係一, 你可以望見, 又搵護士, 1. 搵口我

4 Aug 2022 31 Oct 2023

致浸會大學護理教育部,

本人為浸會醫院病人, 住院期間得到實習護士及學校導師之細心照顧, 心有感歎。

感謝護理部作育英才, 特別鳴謝之導師及同學如下:

導師: 譚美蓮 護士
 同學: 陳愷安
 陳瑞堂
 陳穎琦
 陳元彤

a note of appreciation

----- Forwarded Message -----
Subject: a note of appreciation
Date: Tue, 31 Oct 2023 21:46:04 +0800
From: Winnie Chor <winnie_chor@yahoo.com>
To: Nursing Education, HKBU <chkbudne@hkbu.edu.hk>

To: Nursing @ HKBU

I am writing to express my appreciation of the care and kindness offered by the student nurses during my stay at Baptist Hospital last week. I was admitted to the hospital due to persistent high fever and stayed in ward B403. There were 2 nurses from your department, both were very nice. One of them even kept holding my hand and offered me comfort while I kept vomiting (the student nurse's name is Wing Yan, if I remember correctly).

I wish to thank them for their kind heart, and am grateful that they have chosen to devote themselves in the medical field.

all the best,
 Winnie

5 Dec 2023

致吳令君(20609205)導師:

你好! 我是浸會醫院病人 [redacted] 我住進 C604-1 病房已兩個多星期, 期間, 令君同學每天細心記錄我的起居狀況, 又為我處理傷口, 令我能安心養病。

作為一個護士, 令君同學每天關心我的身體狀況, 十分體貼入微; 她仔細地為病人檢查傷口, 塗上藥膏, 貼上膠布, 及專心地聆聽醫生講解病者的情況, 亦十分專業及用心。

我感謝浸會大學護理系導師能培育令君同學這樣專業盡責的護士學生, 我亦藉此表揚吳令君 (No. 120 KWAN 2609205) 同學的勤奮好學及

26 May 2024

感謝信

本人於 2024.5.26 入住 香港浸信會醫院 治理腸藏科疾病 於 2024.6.6 康復出院 在這過去的拾多日住院期間 本人感受到無微不至的照顧 尤其各位護士人員 另在這日子裏 強烈覺有兩名護士學員 子謙 Edtson 及美儀 Meiyi 同學 他們的同學初心非常進取及積極 在這希望他們繼續努力, 不忘初心 繼續服務社群 回饋社會 最後 祝願各位醫護人員 身體健康 事事順利 B40T-2 病人上

13 Jun 2025

各位浸大護理學系 在屯門醫院康復大樓 R7B 實習的二年級同學,

我多謝你們照顧我先生, 看到你們是一群熱心、盡責又關懷病人的實習學生, 你們也帶給病房朝氣, 感謝你們的付

出, 社會正需要像你們這樣的醫護人員, 你們要保持這類熱誠的心, 辛苦你們了!

祝願你們努力完成你們的學業, 將來服務病人!

(屯院 R7B) 病人家屬
 13-6-2025 73林

Clinical Partners Recruit Senior Years and Graduating Students



**EH - Temporary Undergraduate
Nursing Student (TUNS)**



HKBH - TUNS



HKBH - Sponsorship

(with undertaking)

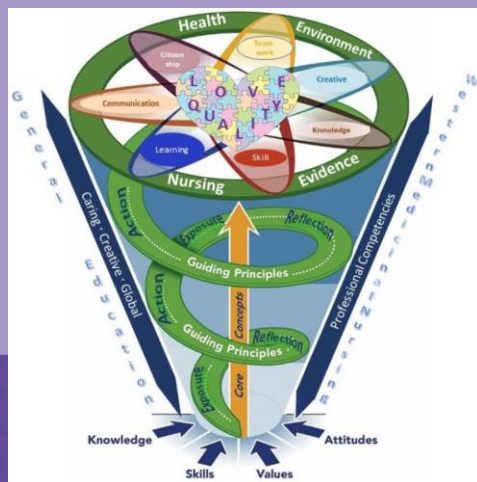


Hospital Authority - TUNS

Caring & Competent Nurses

Character Building thro' experiential learning:

- service-learning
- spiritual care learning



BU Graduates Attributes

Competencies

Characters



Serve the VULNERABLE/ UNDERPRIVILEGED Groups





**1st collaborating
NGO**

Horticulture with mild intellectual disability group



Fu Hong Society





Little Life Warrior Society





Gingko House

- Love Project



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Nurse*Zone

Self Care



Spiritual Care Learning

• Oasis for Nursing Students

Soul Searching

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程



Collaborate with

**HKBU
Chaplain's
Office**



**HKBH
Pastoral
Care
Department**



Theme: Knowing Self & Appreciating Others

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程



Student Exchange



Exchange Programme
on Disaster Nursing University of
Hyogo, Japan in 2024



Taiwan Fu Jen
Catholic University



Faculty of Nursing Chiang Mai
University, Thailand in 2024



Western Sydney
University, Australia



Collaborate with Hong Kong College of
Gerontological Nursing
台灣五天樂齡科技交流團



Taoyuan Changgung
Nursing Home, Taiwan in 2023



University of Philippines,
Philippines



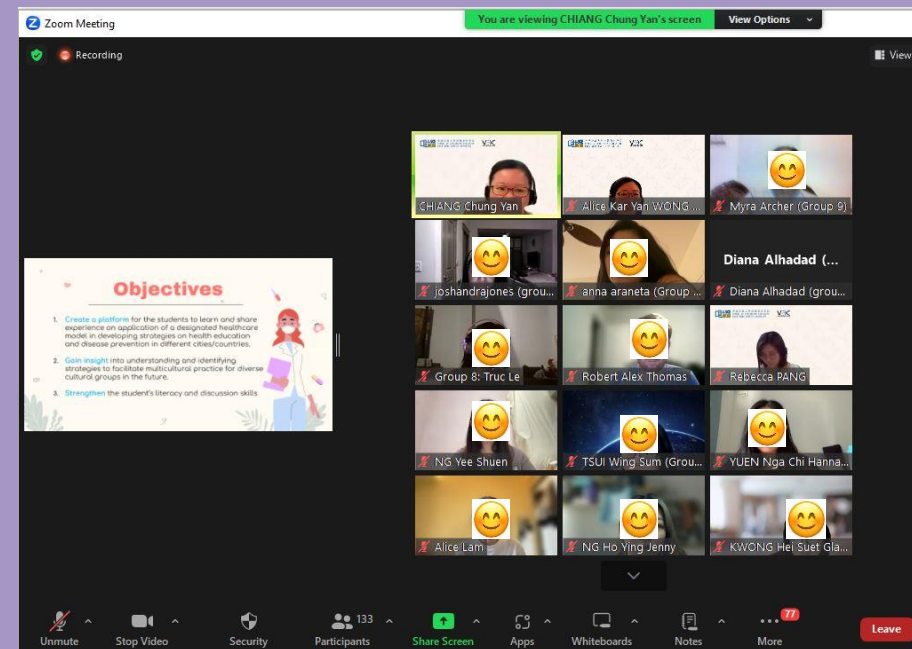
Singapore Institution of
Technology, Singapore in 2025

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程

Georgia State University (GSU) for the Health Education and Promotion course in 2023

In partnership with **Georgia State University (GSU) USA**, the Health Education and Promotion course integrated a Virtual Exchange component, offering students a valuable opportunity to engage with international perspectives in 2023.

The virtual exchange tutorials were evaluated based on students' participation in case study discussions conducted on the online platform (Flip Classroom) over a period of four weeks.



Virtual Exchange (VE) cum Collaborative Online International Learning (COIL) for the course of Community and Public Health Nursing with **York University** of **Canada** during Semester 1 (2024-2025)

Utilizing global networked learning (GNL) as a teaching approach for nursing students to engage in providing affirming care for 2SLGBTQIA+ communities

Dr. Roya Haghiri-Vijeh, Assistant Professor, School of Nursing, Faculty of Health, York University, Email: rvijeh@yorku.ca

Mrs. Jan Camille Alcalde, Master's of Science in Nursing student, School of Nursing, Faculty of Health, York University, Email: jvc1204@yorku.ca

Dr. Alice Wong, Lecturer, SCE Division of Nursing Education, Hong Kong Baptist University, Email: wong_ky_alice@hkbu.edu.hk

Dr. Karen Campbell, Assistant Professor, School of Nursing, Faculty of Health, York University, Email: campk232@yorku.ca

NURS 4525. Community Health Nursing

Course Director: Dr. Roya Haghiri-Vijeh

In partnership with Hongkong Baptist University (Hongkong)

Course offered in Fall 2024

Course Description: 1. Integrates principles of primary health care and community development in practice with a community aggregate 2. Applies effective communication strategies when working with clients, key informants, stakeholders, health professionals and other interprofessional/intersectoral team members. 4. Engages collaboratively with partners and the community in order to plan, implement and evaluate health promotion strategies that improve the health of the placement's aggregate.

GNL Components: This GNL experience uses the reflection on safe and affirming nursing care for 2SLGBTQI+ communities. Students need to complete SOGI Virtual simulation games online asynchronously: <https://soginursing.ca/> as a required element of completing this GNL experience.

- Ice breaker: Post an introduction respond to 2 peers from the counter institutions on Padlet (questions posed by the professors)
- Shared activities: SOGI Nursing certificate. Students have to complete the SOGI toolkit and case studies and get the SOGI Nursing certificate. Then students complete a 3-pages reflection (with guided questions) on this SOGI Toolkit and email the assigned peer from partner institution.
- Collaborative activity: Provide feedback on peer's reflection and provide 2-pages reflection on what students have learned from peer's integration of SOGI VS in their community
- Feedback: surveys on what students have learned about this GNL experience

Padlet showing Ice breaker activity (Part A to C) and Certificate after SOGI Nursing (Online) Training

Padlet

sce_vec + 171 • 4mo

(HKBU X York University) Reflection

Room 1

Pinned

Hi Students from HKBU and YorkU, Let's get to know each other FIRST via Part A Connection activity: Post an introduction in Week 4 (due Sep 27 by 22:00) and respond to 2 peers from the counter institution on Padlet by Week 5 (due Oct 4 by 22:00)

Post a self-introduction on Padlet : Friday, September 27th at 2200 hour.

- i. Introduction may be written (500-word limit) or a 3-minute video
- ii. In your introduction, please include the following:
 1. Tell us your favorite thing about living where you live?
 2. What year of the nursing program are you in at your university? What do you love most about Nursing?
 3. What are your career goals?
 4. What is your understanding of constructive feedback?
 5. Have you had any experience engaging in learning with other nursing students globally, if yes,

Hi students, Follow the Instruction on Part B as follows:

B) Completion and submission of SOGI Nursing certificate – due (Oct 23, 2024, at 0800 hour)

Students must complete 5 lessons from the Sexual Orientation and Gender Identity (SOGI) Nursing Toolkit which can be found on eClass/MOODLE under the Content Tab as well as the below link:
<https://soginursing.ca/index.php/modules/students/>

The toolkit is comprised of 5 lessons and will take approximately 3-5 hours to complete. Students should take a screenshot of the following 5 Certificates of Completions (from Lessons 1-5) and upload all certificates as one PDF file to eClass/MOODLE by the due date.


- Wolfgang's Story
- Cody's Story
- Sarah's Story
- Connor's Story
- Certificate of Completion

Part C instruction - 3- Pages reflection on SOGI nursing – due Oct 23, 2024, at 0800 hour.

C) 3-Pages reflection on SOGI nursing – due Oct 23, 2024, at 0800 hour.

In addition to submitting your assignment to eClass/MOODLE, you must also email your reflection to *your self-pair student peer from HKBU(York U) in your Padlet group.*

- a. 1 page – introduction of the community. Format: APA 7th edition, 12 font, Times New Roman, and in Word Document (no other formats are accepted). Here are some questions to help you:
 - i. Briefly describe your placement. Where is it located? How long has it been around? What is the target population? Do people need to be referred or can they self-refer? Does the agency have a vision and/or mission statement? If so – what are they?
 - ii. How is this agency or organization funded? Does it receive government funding and if so, from what level of government? What kind of administrative structure does it



Certificate of Completion


This certifies that

Alice Wong

has successfully completed the course

Sexual Orientation Gender Identity Nursing Education Toolbox

on 8/9/2024



soginursing.ca

Unique features of BU Nursing

1st **BU Award** Nursing:
one of the eight **UGC**
universities

Experienced academic team: with a wealth of clinical and teaching experiences

BU Whole Person Education: ample service-learning and student exchange opportunities

Clinical: **private** (AHTW, CUHKMC, HKBH, EH, MIH) and **public** (HA) hospitals, clinics and community settings

Strong student support services and facilities offered by HKBU and SCE

Curriculum: comprises **Western and Chinese medicinal** nursing elements

Skill laboratories: Well-equipped with private hospital specifications



BNurs

Bachelor of Nursing (Honours)
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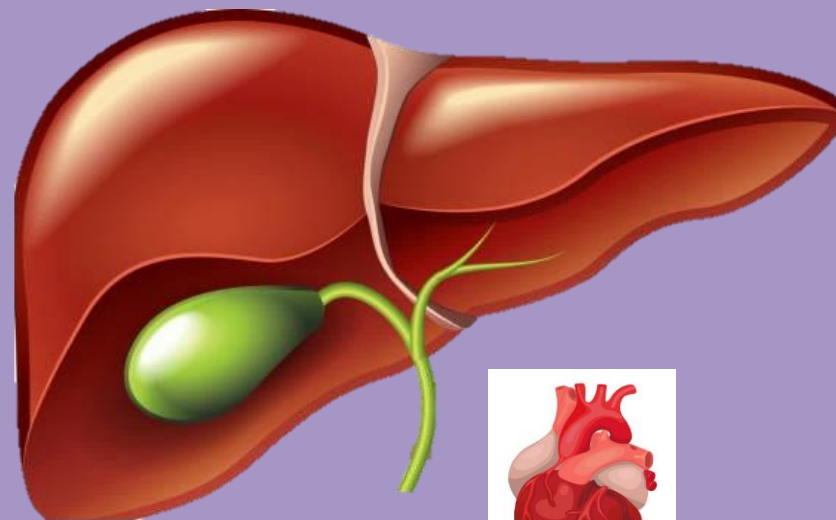
Prepared to Face Challenges & Uphold Professional Code of Conduct





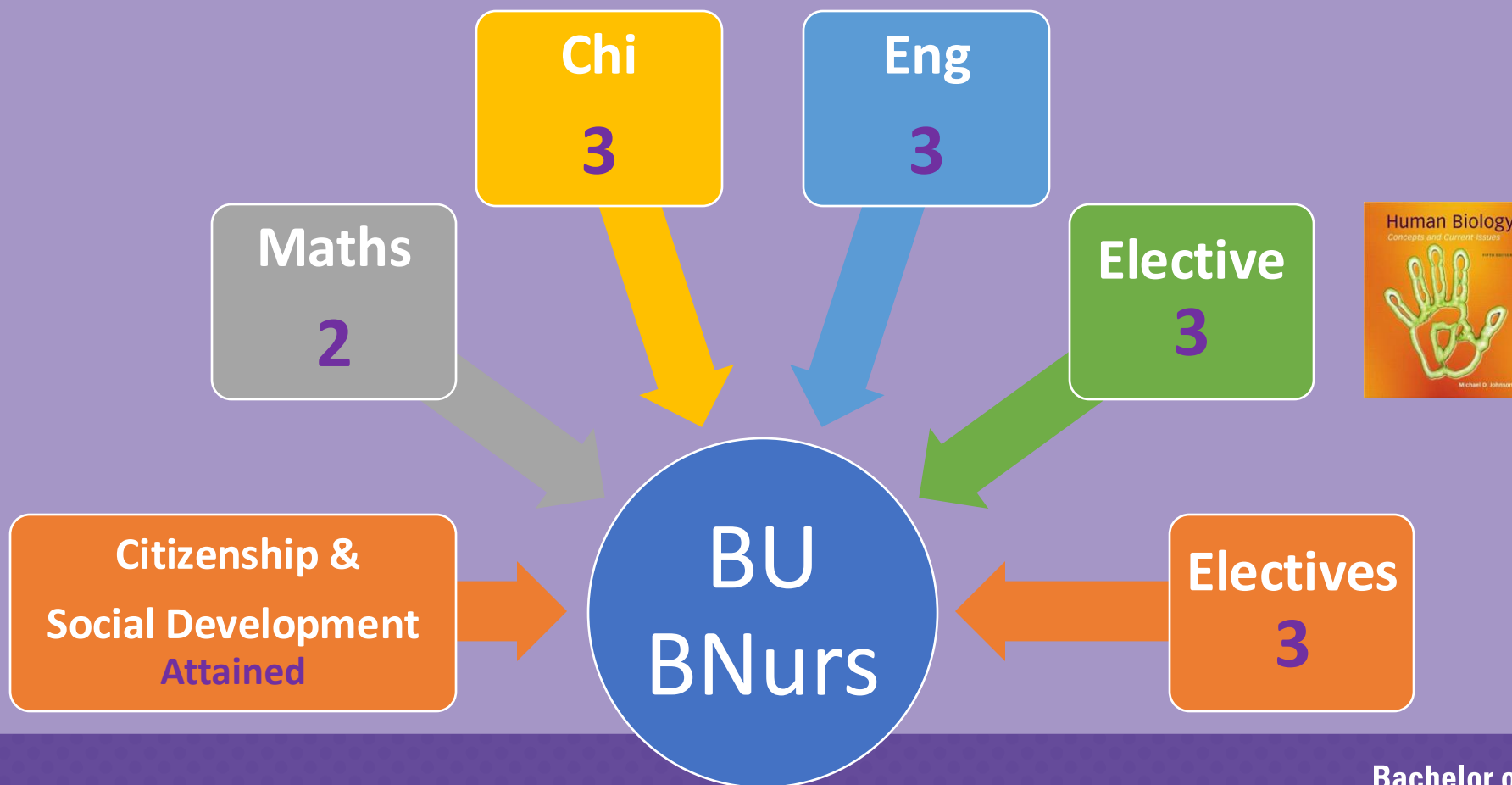
Personalities

Pleasant, Positive & Passionate



Abilities

Admission Requirement



Admission Interview

Guidelines, process & preparation advice



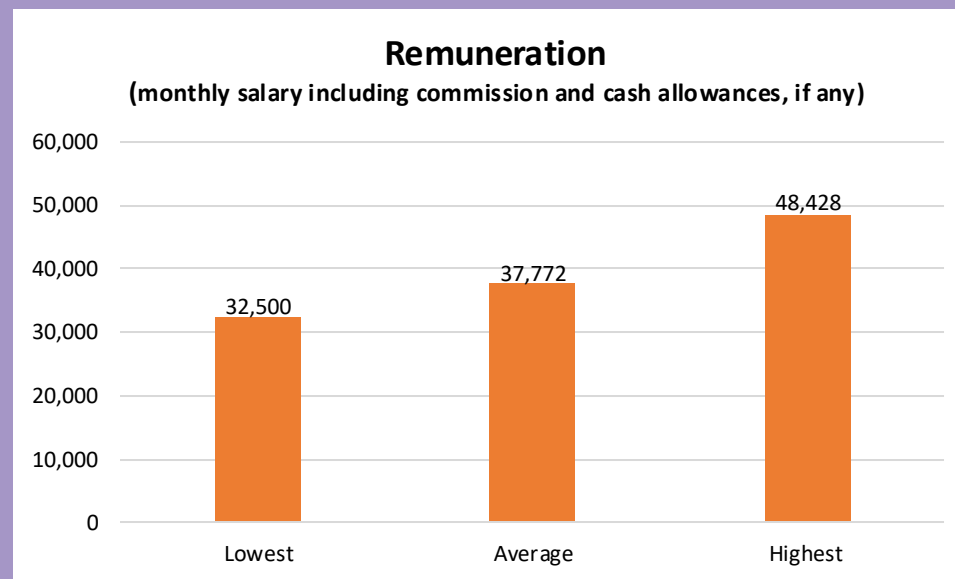
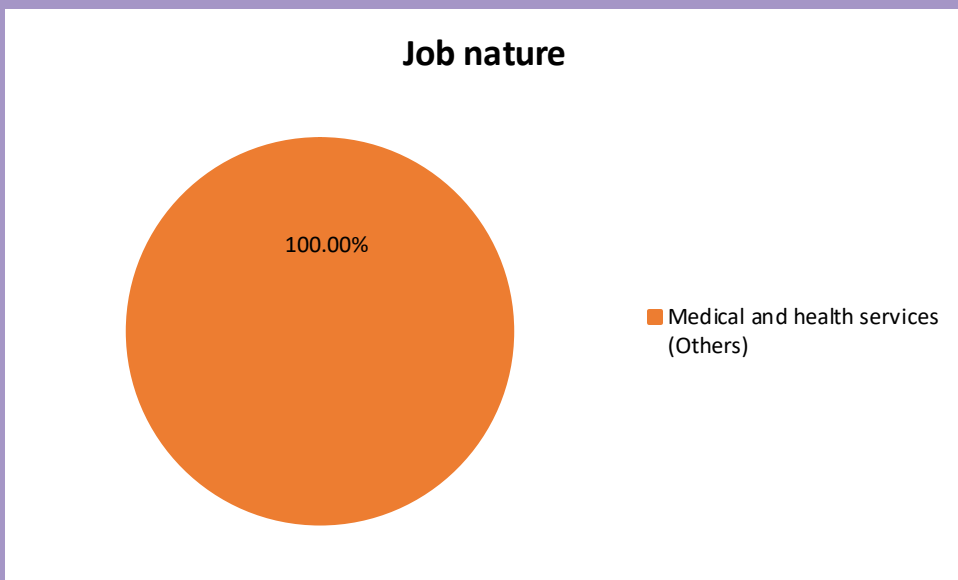
Health



Graduation*

Employment status - Full-time employed: 100%

Employment sector - Medical and health services: 100%



* Graduation Survey in 2024 with response rate of 74.29%

Prospect: Demand > Supply



Specialty nurses in acute hospitals: Infection Control nurses, ICU, OT...



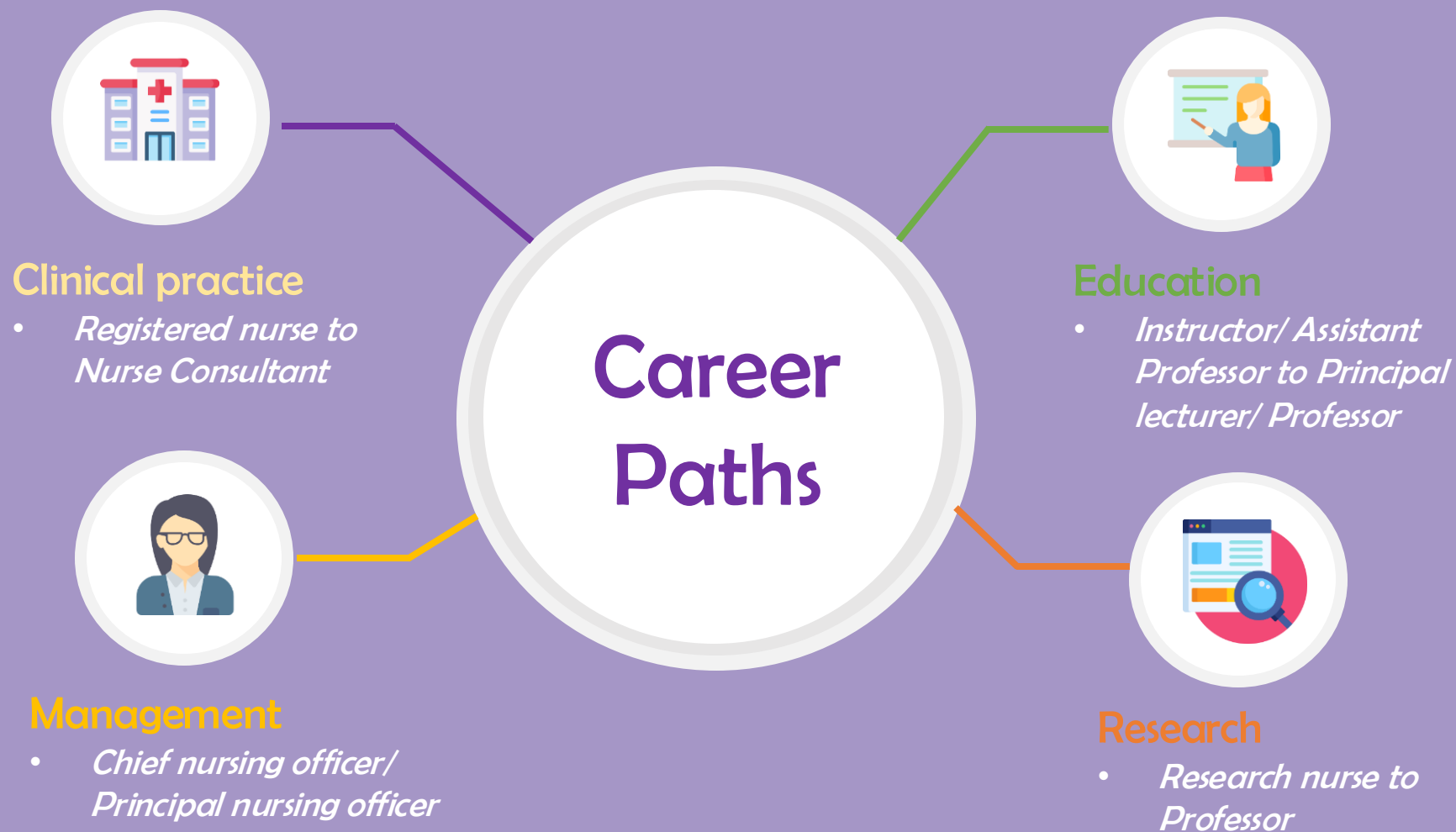
Community and public health care...



Port health nurses...



Rehabilitative care...









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HKBU Facilities & Student Services

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程



HKBU Library

- Kowloon Tong Campus Main Library
- Shek Mun Campus Library
- School of Chinese Medicine Library

Shek Mun Campus Library





Kowloon Tong Campus Main Library

- Learning Commons
- E – Resources
- Group Study Rooms
- Multi – media viewing rooms





Shek Mun Campus Library

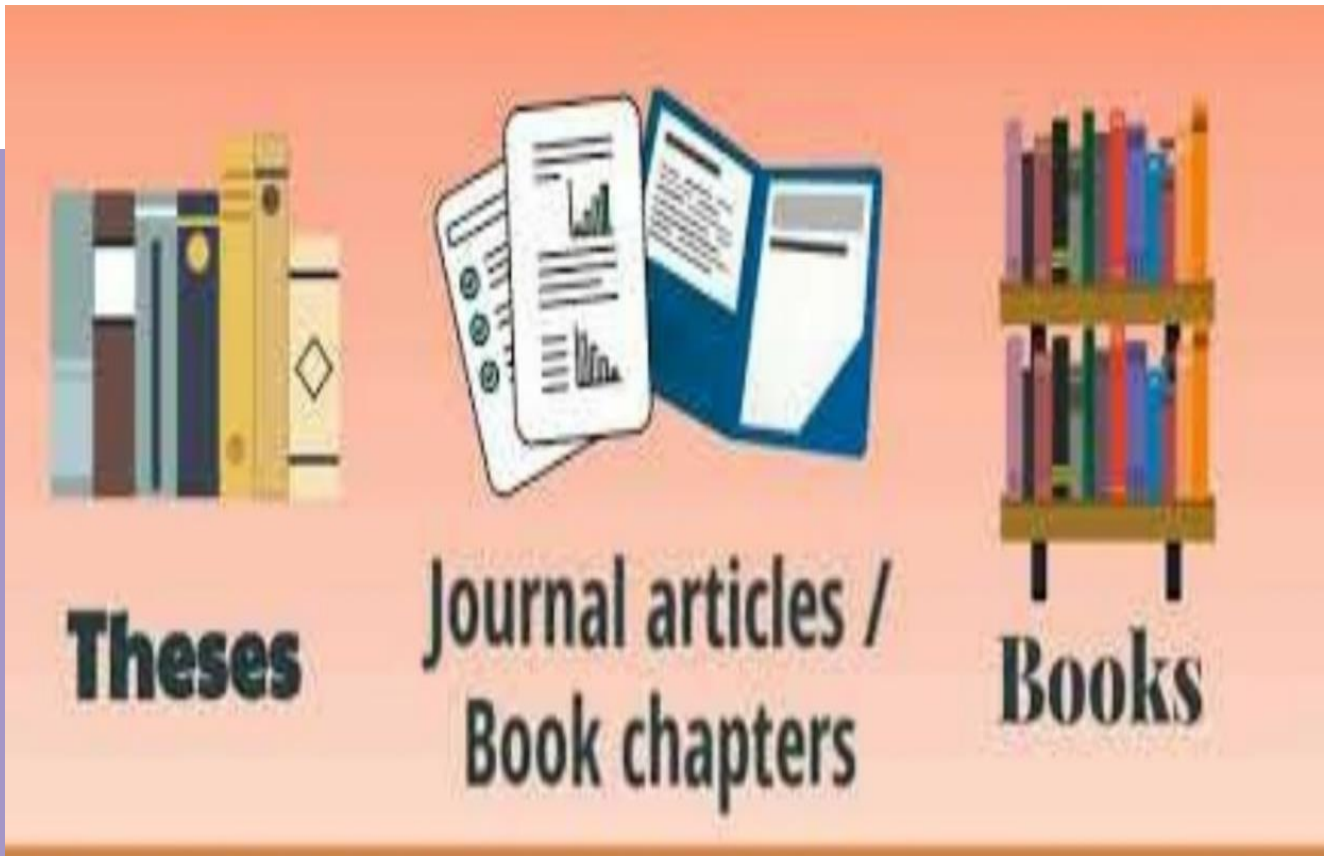
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School of Chinese Medicine Library ^

^ Chinese Medicine Library will be closed till 10 May 2026 for renovation

Bachelor of Nursing (Honours)
護理學學士(榮譽)學位課程



13 Databases

All A **B** C D E F G H I J K L M N O P Q R S T U V W X Y Z #

B

[Bates' Visual Guide to Physical Examination](#)

Full Text Video

Types: Videos

Vendors: Wolters Kluwer

This online platform delivers demonstrations of head-to-toe and systems-based physical examination techniques. The site features more than 8 hours of video content. Captions are available in English and Spanish.

6



BOOK

2 versions of this record exist. See all versions >

Kozier & Erb's fundamentals of nursing : concepts, process, and practice / Audrey Berman, Shirlee J. Snyder, Geryl Frandsen.

Berman, Audrey, author

Harlow : Pearson Education, Limited, [2022]

Online Resource >

7



ARTICLE

What about the fundamentals of nursing-its interventions and its continuity among older people in need of home- or facility-based care: a scoping review

Nordaunet, O M ; Gjevjon, E R ; Olsson, C ; Aagaard, H ; Borglin, G

England: BioMed Central Ltd

BMC nursing, 2024-01, Vol.23 (1), p.59-15, Article 59

This scoping review investigated and descriptively summarised previous research about fundamental nursing, its focus...

PEER REVIEWED OPEN ACCESS REVIEW ARTICLE

Download PDF

Online access >

Browse Journal Contents



E- books

Physical books

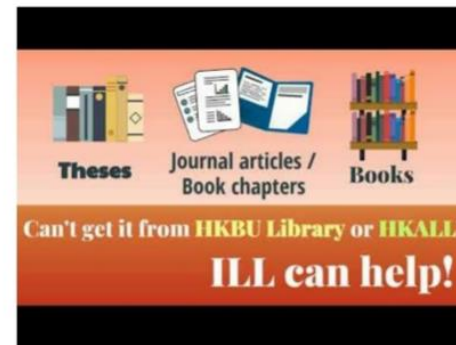
Databases - Journals



LIBRARY RESOURCES BEYOND HKBU LIBRARY



HK Academic Library Link (HKALL)



Introducing Interlibrary Loan

1. Self-financed Programme Subsidy Scheme

- Outstanding Performance Scholarship (OPS)
- Best Progress Award (BPA)
- Talent Development Scholarship (TDS)
- Reaching Out Award (ROA)
- Endearvour Scholarship (EDS)

2. Exchange Scholarships/ Awards (e.g. Scheme for Subsidy on Exchange for Post-secondary Students)

3. HKBU & SCE Awards

- Bachelor of Nursing (Hons) Entrance Scholarship
- Bachelor of Nursing (Hons) Exemplary Performance Entrance Scholarship
- Bachelor of Nursing (Hons) Academic Achievement Scholarship
- Bachelor of Nursing (Hons) Academic Excellence Scholarship
- Bachelor of Nursing (Hons) Best Progress Award
- Bachelor of Nursing (Hons) Distinction in Clinical Practice
- Bachelor of Nursing (Hons) Outstanding General Education Capstone Scholarship
- Bachelor of Nursing (Hons) Outstanding Honours Project Scholarship
- Bachelor of Nursing (Hons) Service-Learning Scholarship
- SCE Scholarship
- Ms Yuk Man Kum Memorial Nursing Scholarship

4. Others

Scholarships & Awards

Undergraduate Programmes



Home > Programmes > Full-time > UNDERGRADUATE PROGRAMMES

← BACK

Bachelor of Nursing (Honours) 護理學學士 (榮譽) 學位課程

Information Seminar



Clinical Practicum



Learning Activities



Student Exchange



Alumni Sharing



Scholarships

Scholarships to recognise students' outstanding achievements are bestowed on the selected recipients on the basis of academic merits or other criteria as set out by the School or donors.

- Entrance Scholarships
- Other Scholarships

Financial Assistance

Admission Requirements

Application Procedures

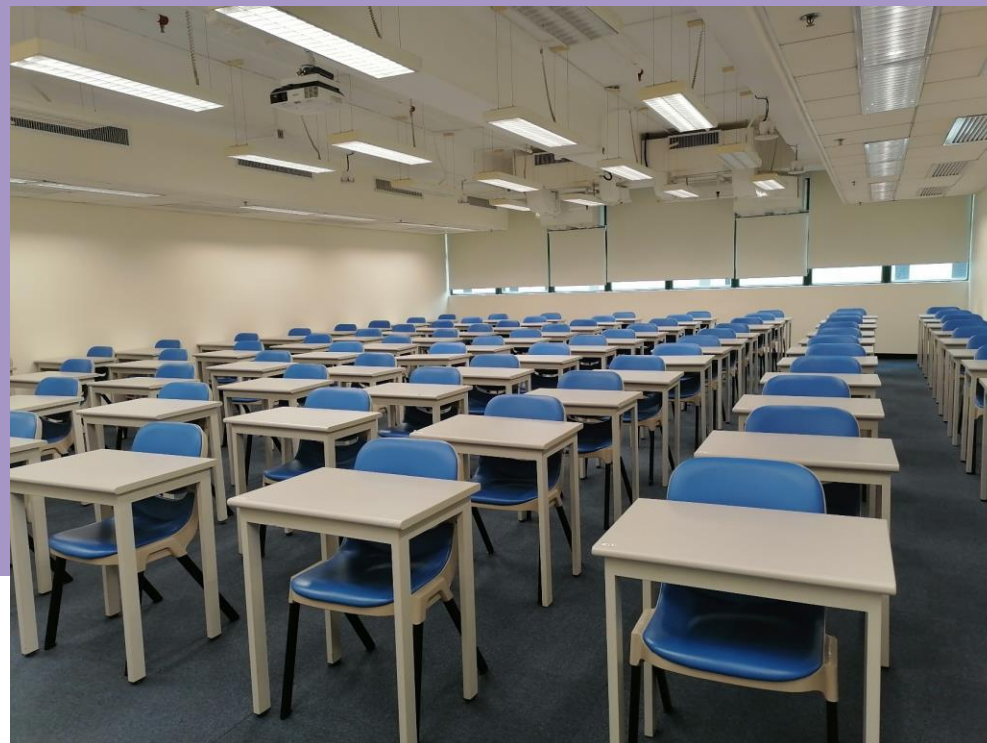
Important Dates

Information Seminar

Frequently-asked Questions

Bachelor of Nursing (Honours)
護理學學士 (榮譽) 學位課程

Lecture Halls & Classroom Facilities



Meeting Room



WLR105 - 20 seats



WLR106 - 20 seats



WLR107 - 18 seats

Learning Commons (Our Zone)



Interactive Study Area



Chit –Chat Zone



Sky Garden



Group Study Room

Learning Commons (Our Zone)

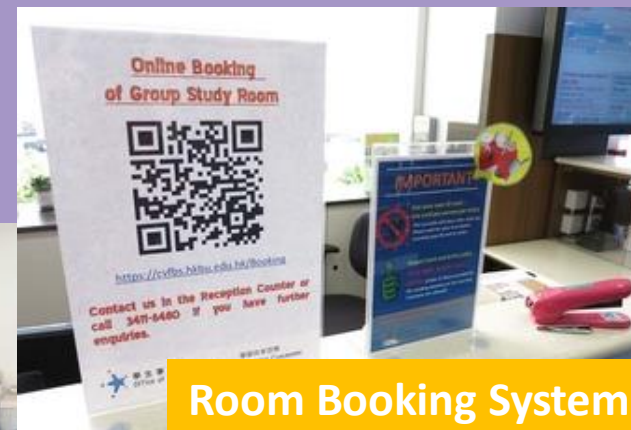


Facilities & System



TelePresence

Printing Room
(Wireless Printing)



Room Booking System



Room Booking System



Wi-Fi System



See you at HKBU Interview !

香港浸會大學
HONG KONG BAPTIST UNIVERSITY

多元選擇 首選浸大

BACHELOR OF NURSING (HONOURS)
護理學學士 (榮譽) 學位課程

**Division of Nursing Education,
School of Continuing Education, HKBU**
香港浸會大學持續教育學院
護理教育部

In line with the HKBU Strategic Plan 2018-2028, the University offers its first full-time nursing degree programme, the Bachelor of Nursing (Honours) Programme (BNurs), in 2019 under the Division of Nursing Education (DNE), School of Continuing Education (SCE).

DNE aims to provide quality nursing education through its well-qualified academic team. The BNurs will equip students with the knowledge, skills and attitudes to excel as competent, compassionate and ethical healthcare professionals.

配合浸大2018-2028發展策略計劃，香港浸會大學持續教育學院護理教育部於2019年開辦首個全日制護理學學士 (榮譽) 學位課程。

護理教育部旨在提供優質的護理教育，為個教學團隊均具備豐富的臨床及護理教學經驗。本課程除為學生傳授專業知識、工作技能和專業態度，更希望培育他們成為富有能力、同理心和道德的專業護理人員。



Programme Features
課程特色

The programme prepares students to serve in a wide range of healthcare settings including acute, rehabilitation and community to help patients reach their greatest healing potentials. The programme's distinctive features include:

課程著重裝備學生在不同臨床環境中 (包括急性、復康和社區服務機構) 成為專業的註冊護士，幫助患者達至最大的治療潛力。課程特色包括：

- First nursing honours degree programme awarded by HKBU 首個獲大專授護理學學士 (榮譽) 學位課程
- Experienced academic team with a wealth of clinical and teaching experiences 資深教學團隊擁有豐富臨床及教學經驗
- Strong student support services and facilities offered by HKBU and SCE 強大的浸大學生支援服務及完善教學設施
- Curriculum comprises Western and Chinese medicinal nursing elements 課程融合中西醫學護理知識
- Well-equipped laboratories with design of private hospital 護理實驗室設計參照私家醫院規格、設備齊全
- Comprehensive clinical practice opportunities at public and private hospitals, clinics and community settings 提供公私醫院和社區醫療機構實習機會
- Whole person education with wide-ranging service-learning and experiential learning activities 兼承浸大全人教育理念，推行服務及體驗式學習
- Global exposure through ample student exchange opportunities 豐富學生全球交流機會



CULTURE @HKBU
LOVE & QUALITY @DNE

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