

香港浸會大學持續教育學院
 應用學習（2022-24年度；2024年香港中學文憑考試）導引課程（網上模式）
 Hong Kong Baptist University School of Continuing Education
 Applied Learning (2022-24 Cohort; 2024 HKDSE) Taster Programmes (Online Mode)

香港浸會大學持續教育學院現誠邀你參加於2022年4月30日（星期六）舉辦的 2022-24年度應用學習之網上導引課程。在這個導引課程中，學術統籌主任會向你介紹課程內容、學習活動、升學路向及就業前景，藉此加深你對2022-24年度應用學習課程的了解。請於**2022年4月15日或以前**登入以下網上報名連結遞交網上申請。課程組將於稍後經電郵傳送Zoom會議連結。

You are cordially invited to participate in the Applied Learning (2022-24 Cohort) Taster Programmes (Online Mode) organised by the HKBUSCE on 30 April 2022 (Saturday). In this event, Academic Coordinator will introduce the course content, learning activities, further study pathways and career prospects to you so as to enhance your understanding of ApL courses offered in the 2022-24 cohort. Please submit online applications via the following web links **by 15 April 2022**. Programme Administration Team will send you the Zoom Meeting Link via email in due course.

科目代碼 Subject Code	課程 Course	課程內容 / 活動 Programme / Activities	時段 Session	網上報名連結 Web Link for Online Application	查詢 Enquiry
627	運動科學及體適能 Exercise Science and Health Fitness	<ul style="list-style-type: none"> - 簡介課程特色、升學路向及就業前景 - 介紹學習活動 - 主題活動 - Highlights of course content, briefing on further study pathways and career prospects - Introduction of learning activities - Signature activity 	12:00 – 12:45	https://forms.gle/E1VqpVNg9D83qeXf6	薛小姐 Ms Jennie SIT ☎ 3411-5482
672	香港執法實務 Law Enforcement in Hong Kong	<ul style="list-style-type: none"> - 簡介課程特色、升學路向及就業前景 - 介紹學習活動 - 主題活動 - Highlights of course content, briefing on further study pathways and career prospects - Introduction of learning activities - Signature activity 	14:00 – 14:45	https://forms.gle/6RxxENNLC8jp3pxC9	
691	實用心理學 Practical Psychology	<ul style="list-style-type: none"> - 簡介課程特色、升學路向及就業前景 - 介紹學習活動 - 心理健康問卷 - Highlights of course content, briefing on further study pathways and career prospects - Introduction of learning activities - Psychological health questionnaire 	10:30 – 11:15	https://forms.gle/ymV4mFtCQHdKDtHs6	