English Language Enhancement Programme for Kindergarten Teachers – Level Two (2022/23)

The School of Continuing Education, Hong Kong Baptist University (HKBU SCE) is commissioned by the Standing Committee on Language Education and Research (SCOLAR) with the grant from the Language Fund to launch the "English Language Enhancement Programme for Kindergarten Teachers – Level Two" in the 2022/23 school year.

Objectives

The Level Two programme aims at:

➢ boosting the confidence and competencies of kindergarten (KG) teachers and principals in pedagogies of exposing young children to English in an integrated/thematic approach; and

➢ creating a platform for KG teachers and principals to share practices and experiences as well as to exchange knowledge with respect to English language exposure of young children.

Entry Requirements

Participants should be serving KG teachers and principals who possess the following:

➢ Certificate of Attendance/Completion for the English Language Enhancement Programme for Kindergarten Teachers - **Level One**; **AND**

➢ Certificate in Early Childhood Education **(C(ECE))** qualification or a recognisable Hong Kong Qualifications Framework **(HKQF) Level 4** qualification in ECE or its equivalent; **AND**

➢ Hong Kong Diploma of Secondary Education **(HKDSE) Level 2** or above in English Language or Hong Kong Certificate of Education Examination **(HKCEE) Grade E** or above in English Language.

(Remarks: Applicants will be requested to provide the HKBU SCE with copies of the above academic qualification proof when making the online application. If applicants are applying for both Levels One and Two programmes, they may provide documentary proof of their completion of the Level One programme at a later stage.)

Programme Structure and Content

The Level Two programme consists of 3 modules with a total of 34 contact hours.

	Module	Key Topics	No. of Sessions	No. of Contact Hours
1	Effective English language teaching strategies for developing oracy and literacy of young children of English as a second/foreign language I: Storytelling	➢ The genre of story in children' literature ➢ The significance of using storytelling in developing oracy and literacy of young children ➢ Devising storytelling activities for young children with integrated/thematic approaches ➢ Planning a storytelling ➢ Choosing a story ➢ Vocabulary, syntactic and morphemic development ➢ Oral storytelling skills ➢ Props, costuming, or puppets ➢ Creative dramas ➢ Practising oral storytelling skills	5	14 hours (3 hours + 3 hours + 3 hours + 2.5 hours + 2.5 hours)

	Module	Key Topics	No. of Sessions	No. of Contact Hours
2	Effective English language teaching strategies for developing oracy and literacy of young children of English as a second/foreign language II: Shared Reading	➢ Definition, benefits, features, techniques and forms of shared reading ➢ Book concepts and print awareness ➢ Choosing developmentally appropriate books ➢ Strategies to develop oracy and literacy of children of English through shared reading ➢ Integrating shared reading into thematic approach ➢ Designing and demonstrating a shared reading activity	5	14 hours (3 hours + 3 hours + 3 hours + 2.5 hours + 2.5 hours)
3	Experience sharing	➢ Reporting and sharing experience on the implementation of storytelling and shared reading in classroom	2	6 hours (3 hours + 3 hours)

Total: **12 sessions** **34 hours**

Programme Schedule

In view of the development of the COVID-19 epidemic, the Level Two programme may be switched to online learning mode.

Class Code	Date # (6 days in total)		Location	Target Participants
ENG-L2-01	Class sessions	30/5/2023 (Tue), 31/5/2023 (Wed), 1/6/2023 (Thu), 2/6/2023 (Fri) & 9/6/2023 (Fri)	KLT	KG teachers & Principals
	Experience sharing	Group 1: 19/6/2023 (Mon); Group 2: 20/6/2023 (Tue); Group 3: 21/6/2023 (Wed); Group 4: 23/6/2023 (Fri)		
ENG-L2-02	Class sessions	26/6/2023 (Mon), 27/6/2023 (Tue), 28/6/2023 (Wed), 3/7/2023 (Mon) & 5/7/2023 (Wed)	TST	KG teachers & Principals
	Experience sharing	Group 1: 17/7/2023 (Mon); Group 2: 18/7/2023 (Tue); Group 3: 19/7/2023 (Wed); Group 4: 20/7/2023 (Thu)		

KLT: HKBU Kowloon Tong Campus   **TST**: HKBU SCE Tsim Sha Tsui Learning Centre
(Location Map: www.sce.hkbu.edu.hk/en/campuses-learning-centres/)

The above programme schedule is tentative and may change if necessary. A finalised class timetable will be given to successful applicants upon admission.

Class Time

	3-hour Session	**2.5-hour Session**
AM Session	9:00 am – 12:00 nn	9:30 am – 12:00 nn
PM Session	1:00 pm – 4:00 pm	1:00 pm – 3:30 pm

Medium of Instruction

The Level Two programme will be conducted in English. Textbooks and recommended reading materials are in English.

Attendance Requirement

Participants are required to attend at least 80% of the lessons of the Programme. On fulfilment of the attendance requirement, participants will be awarded a Certificate of Attendance.

Programme Enrollment and Release of Enrollment Results

Application for admission to the Programme can be made via the HKBU SCE Online Application System.

Class Code	Enrolment Deadline	Date of Release of Enrolment Results (via email)	Acknowledgement of Enrolment Results by Successful Applicants
ENG-L2-01	4:00 pm on **17 May 2023** (Wednesday)	**22 May 2023** (Monday)	on or before **24 May 2023** (Wednesday)
ENG-L2-02	4:00 pm on **13 June 2023** (Tuesday)	**16 June 2023** (Friday)	on or before **20 June 2023 (Tuesday)**

Enquiry

HKBU SCE

Telephone:	3411 4310
Email:	sceeceed@hkbu.edu.hk
Website:	hkbusce.hk/oel

SCOLAR

Telephone:	3527 3049
Website:	https://scolarhk.edb.hkedcity.net/