

English Language Enhancement Programme for Kindergarten Teachers – Level One (2022/23)

The School of Continuing Education, Hong Kong Baptist University (HKBU SCE) is commissioned by the Standing Committee on Language Education and Research (SCOLAR) with the grant from the Language Fund to launch the “English Language Enhancement Programme for Kindergarten Teachers – Level One” in the 2022/23 school year.

Objectives

The Level One programme aims at:

- enhancing kindergarten (KG) teachers and principals’ English language proficiency and equipping them with essential English language skills for conducting English language activities for young children in class; and
- enhancing KG teachers and principals’ understanding of early English language and literacy development/learning of young children.

Entry Requirements

Participants should be serving KG teachers and principals who possess the following:

- Certificate in Early Childhood Education (**C(ECE)**) qualification or a recognisable Hong Kong Qualifications Framework (**HKQF**) **Level 4** qualification in ECE or its equivalent; **AND**
- Hong Kong Diploma of Secondary Education (**HKDSE**) **Level 2** or above in English Language or Hong Kong Certificate of Education Examination (**HKCEE**) **Grade E** or above in English Language.

(Remarks: Applicants are requested to provide the HKBU SCE with copies of the above academic qualification proof when making the online application.)

Medium of Instruction

The Level One programme will be conducted in English. Textbooks and recommended reading materials are in English.

Programme Structure and Content

The Level One programme consists of 5 modules with a total of 35 contact hours.

Module	Key Topics	No. of Sessions	No. of Contact Hours
1	English language subject knowledge and skills of teachers: Phonics and pronunciation	2	7 hours (3.5 hours + 3.5 hours)
	<ul style="list-style-type: none"> ➤ The English phonics system ➤ Different types of phonics instruction for young learners ➤ How phonics can be taught in literacy-rich classroom ➤ The challenges of teaching phonics in KGs ➤ Manipulating phonics activities 		

Module		Key Topics	No. of Sessions	No. of Contact Hours
2	English language subject knowledge and skills of teachers: Grammar	<ul style="list-style-type: none"> ➤ An overview of English grammar ➤ Form and function ➤ Phrase and clause patterns ➤ Grammar and meaning ➤ Expanding on children's language through various teaching strategies for interacting with others ➤ Modelling complex language ➤ Talking explicitly about words, phrases, and sentences 	2	7 hours (3.5 hours + 3.5 hours)
3	English language subject knowledge and skills of teachers: Connected speech and classroom English for conducting English activities for young children in the classroom	<ul style="list-style-type: none"> ➤ Connected speech and English speaking fluency ➤ Classroom English for a KG teacher ➤ Practising classroom English for conducting English activities 	2	7 hours (3.5 hours + 3.5 hours)
4	Introduction to second language acquisition of young English learners	<ul style="list-style-type: none"> ➤ Concepts of second language acquisition ➤ Impact of early English language exposure ➤ Factors that determine children's English language learning success ➤ Challenges of different modes of English learning ➤ Major concerns of teachers who are in charge of English language activities ➤ Common methods of enhancing English language exposure ➤ A language-rich and interesting environment ➤ Boosting children's ability of using simple English in everyday life 	2	7 hours (3.5 hours + 3.5 hours)
5	Early English language and literacy development of young children	<ul style="list-style-type: none"> ➤ Critical stages of second language development for young children ➤ Support for the language and literacy development of children of different populations ➤ Enhancing language and literacy development with a wide range of strategies ➤ Using the Whole Language approach to plan English learning activities ➤ Strategic allocation of manpower and resources for English language learning 	2	7 hours (3.5 hours + 3.5 hours)

Total: 10 35
sessions hours

Programme Schedule

In view of the development of the COVID-19 epidemic, the Level One programme may be switched to online learning mode.

Class Code	Date # (5 days in total)	Location	Target Participants
ENG-L1-01	17/4/2023 (Mon), 18/4/2023 (Tue), 19/4/2023 (Wed), 20/4/2023 (Thu) & 27/4/2023 (Thu)	TST	KG teachers & Principals
ENG-L1-02	16/5/2023 (Tue), 17/5/2023 (Wed), 18/5/2023 (Thu), 19/5/2023 (Fri) & 27/5/2023 (Sat)	KLT	KG teachers & Principals
ENG-L1-03	6/6/2023 (Tue), 7/6/2023 (Wed), 8/6/2023 (Thu), 13/6/2023 (Tue) & 15/6/2023 (Thu)	TST	KG teachers & Principals

KLT: HKBU Kowloon Tong Campus

TST: HKBU SCE Tsim Sha Tsui Learning Centre

(Location Map: www.sce.hkbu.edu.hk/en/campuses-learning-centres/)

The above programme schedule is tentative and may change if necessary. A finalised class timetable will be given to successful applicants upon admission.

Class Time

AM Session	PM Session
9:00 am – 12:30 pm (3.5 hours)	1:30 pm – 5:00 pm (3.5 hours)

Attendance Requirement

Participants are required to attend at least 80% of the lessons of the Programme. On fulfilment of the attendance requirement, participants will be awarded a Certificate of Attendance.

Programme Enrolment and Release of Enrolment Results

Application for admission to the Programme can be made via the HKBU [SCE Online Application System](#).



Class Code	Enrolment Deadline	Date of Release of Enrolment Results (via email)	Acknowledgement of Enrolment Results by Successful Applicants
ENG-L1-01	4:00 pm on 31 March 2023 (Friday)	6 April 2023 (Thursday)	on or before 12 April 2023 (Wednesday)
ENG-L1-02	4:00 pm on 4 May 2023 (Thursday)	9 May 2023 (Tuesday)	on or before 11 May 2023 (Thursday)
ENG-L1-03	4:00 pm on 24 May 2023 (Wednesday)	30 May 2023 (Tuesday)	on or before 1 June 2023 (Thursday)

Enquiry

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